



Unit 2 - How Do You Feel?



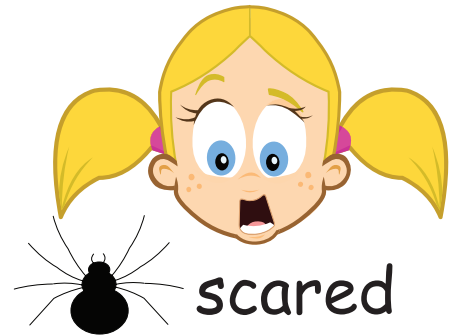
bad



good

I'm not mad.

thirsty



scared



hungry

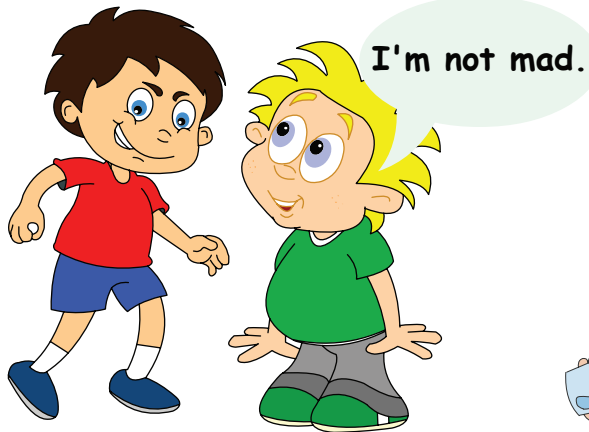


sleepy

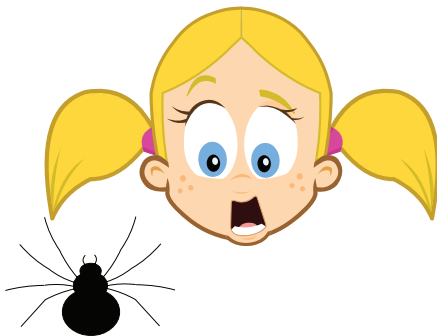


Choose and Describe

Conductor chooses an item and picks different students to speak.



I'm hungry.



Key Expressions

A: Are you happy?

B: Yes, I am.

B: No, I'm hungry.



Read
In - Turn

Students read each word, question, or sentence in turn.



How Do You Feel?

Repetition and Recognition



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

c s a r d e

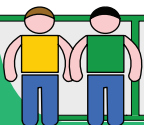
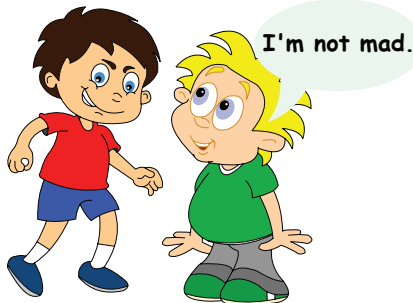
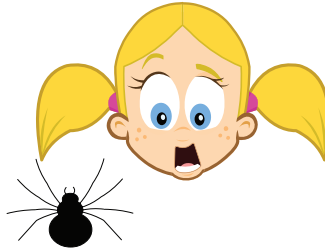
o d g o

u r h g n

a d b

h y t s i r t

p e s e y l



Spelling Pairs Q & A

Students take turns saying a word while a partner spells it.



How Do You Feel?

Concept Integration



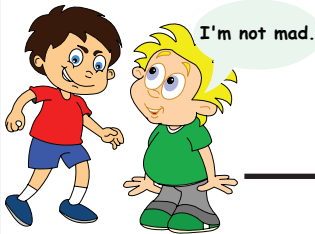
TEACHER DIRECTED
Teacher leads the class and students follow.

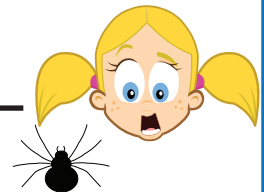
TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

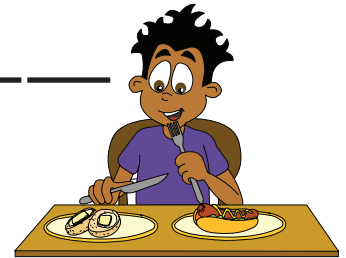
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.



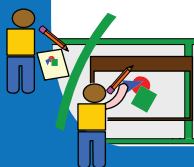
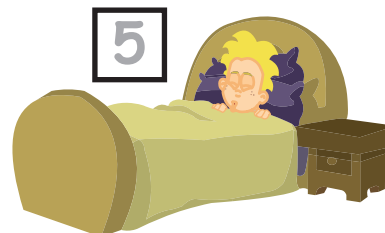
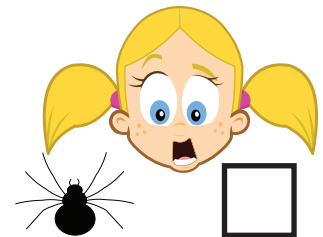
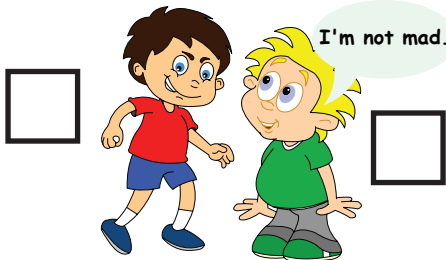








- | | | | | | |
|-----|--------|------|---------|--------|--------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| bad | hungry | good | thirsty | sleepy | scared |



Draw
Two Times

Pairs draw items at their desks first. Then draw on the board.



How Do You Feel?

Communicative Activation



A: Are you happy?

A: How are you?

B: No, I'm not.

B: I'm sleepy.

