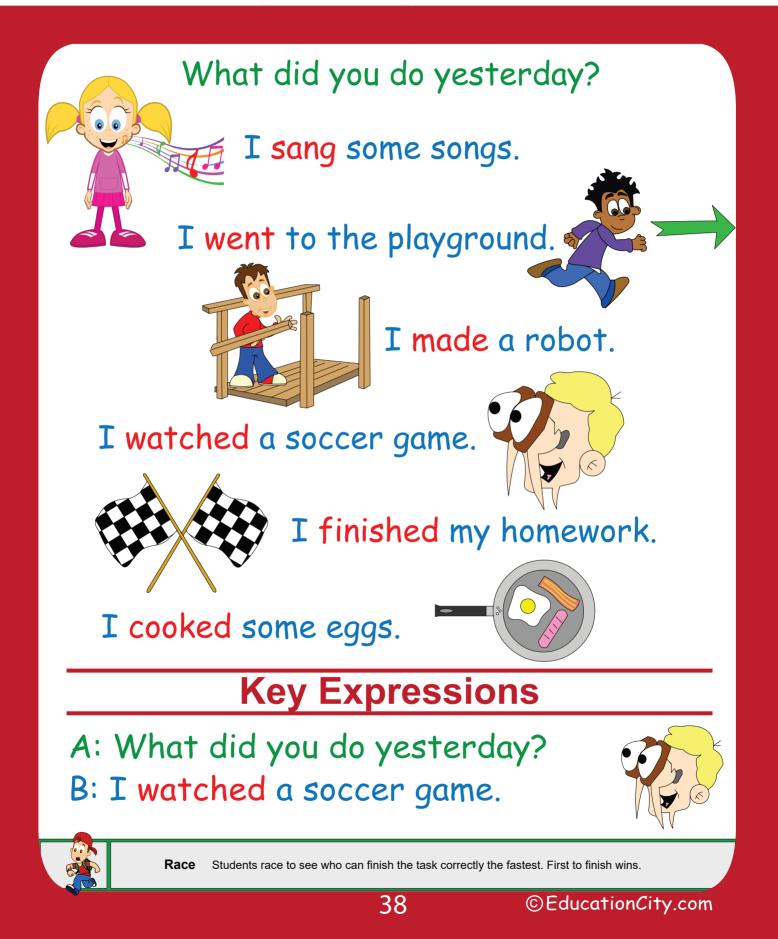




Finished Homework Vocab & Key Phrase Integration

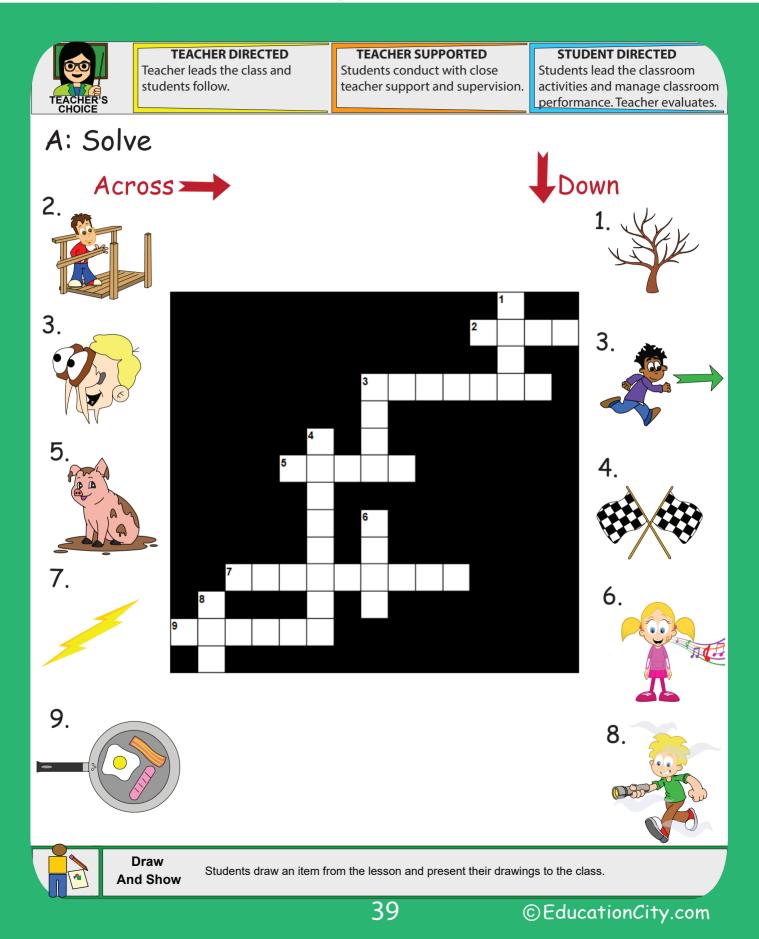






## Finished Homework Repetition and Recognition







Finished Homework Cognitive Integration





**TEACHER DIRECTED** Teacher leads the class and students follow. **TEACHER SUPPORTED** Students conduct with close teacher support and supervision. **STUDENT DIRECTED** Students lead the classroom activities and manage classroom performance. Teacher evaluates.

- A: Klara was busy yesterday. Circle the things that she did.
  - 1. She studied hard and finished her work.
  - 2. She didn't cook but went to a restaurant.
  - 3. She's good at singing and does it every day.
  - 4. She played outside and went to the park.
  - 5. She didn't watch TV or sports.
  - 6. She made a present for her mom.





Finished Homework Reading Orientation





**TEACHER DIRECTED** Teacher leads the class and students follow. **TEACHER SUPPORTED** Students conduct with close teacher support and supervision. **STUDENT DIRECTED** Students lead the classroom activities and manage classroom performance. Teacher evaluates.

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Read the short story and answer the questions:

Sten goes to a piano academy. Klara is there too. "Hi Klara, how are you?" Sten asks.

"Hi Sten. Ugghh...I am so tired from yesterday." Klara says.

"Why? What did you do yesterday?" asks Sten.

"I sang some songs, went to the playground and finished all of my homework." Klara says. "What did you do yesterday, Sten?" she asks.

"I just watched a soccer game." says Sten.

What did Klara do yesterday?

What did Sten do yesterday?

What did you do yesterday?

Read

In Turn

Students read each word, question, or sentence in turn.



- B: What about you?
- A: I did my homework.

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