



Unit 2 - In the Winter



winter



spring



cool



fall



summer



hot



Choose and Describe

Conductor chooses an item and picks different students to speak.



In the Winter

Vocab & Key Phrase Integration

When do you go skiing?
We go skiing in _____.



When do you feel hot?
I feel hot in _____.



When is it cold outside?
It is cold outside in _____.



When do flowers grow?
Flowers grow in _____.

When do you go to the beach?
We go to the beach in _____.



When do you make a snowman.
We make a snowman in _____.

Key Expressions

A: When do you go skiing?

B: We go skiing in **winter**.



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



In the Winter

Repetition and Recognition



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

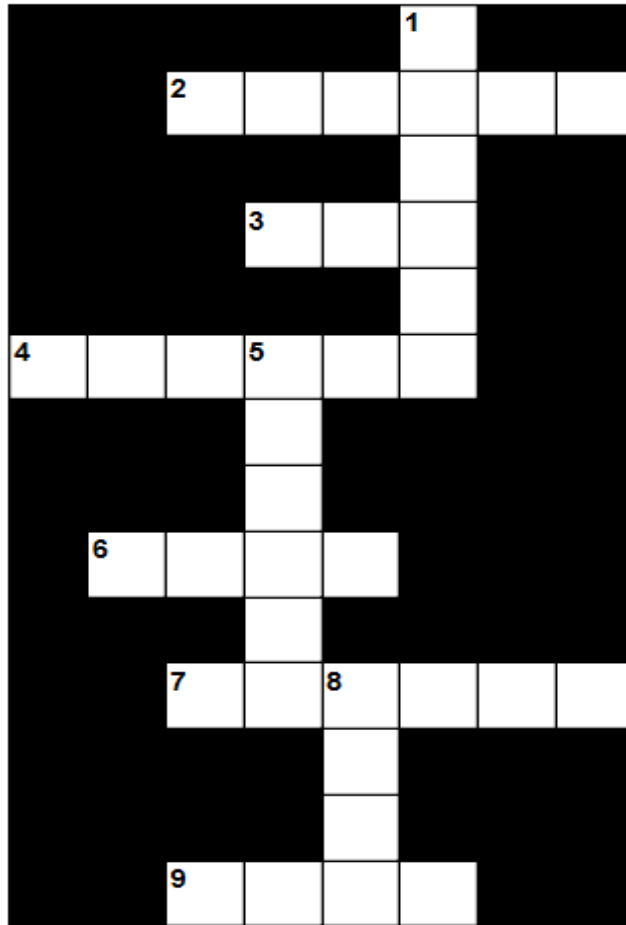
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Solve

Across →

↓ Down

2.



1.



3.



5.



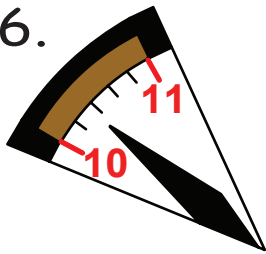
4.



8.



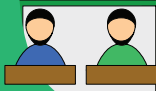
6.



7.



9.



Simple Pair-Work

Students work in pairs to complete the worksheet.



TEACHER'S CHOICE

TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

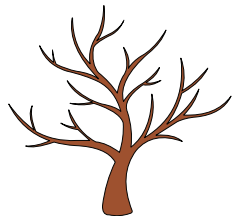
A: Fill in the blanks

When do you go _____?
I go skating in _____.



When do you go to the beach?
We go to the _____ in _____.

When do you plant a _____?
We plant a garden in _____.



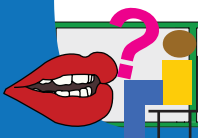
When do _____ from the trees?
The leaves fall in _____.

When do you wear a _____?
I wear a coat and gloves _____.



_____ you wear shorts?
We _____ in summer.

B: What is your favorite season? What do you do?



Interview

Students interview each other in front of the class.



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

Sten and Manu play outside. It is summer. The weather is hot. "I love summer. It's my favorite season." says Manu.

"Why?" asks Sten.

"I can wear shorts and go to the beach." says Manu.

"Winter is my favorite season." says Sten. "It is snowy and cold and I can make a snowman and go skiing."



What season is it?

Why does Manu like summer?

Why does Sten like winter?



Town Hall
Meeting

Call on volunteers or assign students to read and answer.



In the Winter

Communicative Activation



A: When do you go skiing?

B: I go skiing in winter.

B: When do you go camping?

A: I go camping in fall.

