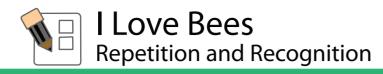




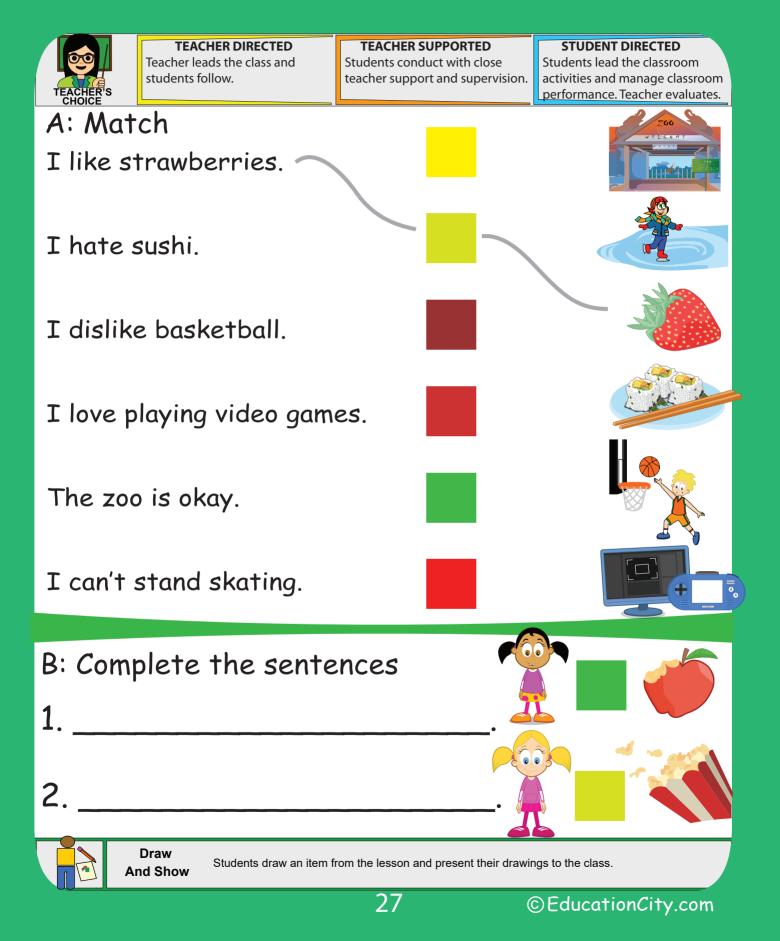
I Love Bees Vocab & Key Phrase Integration















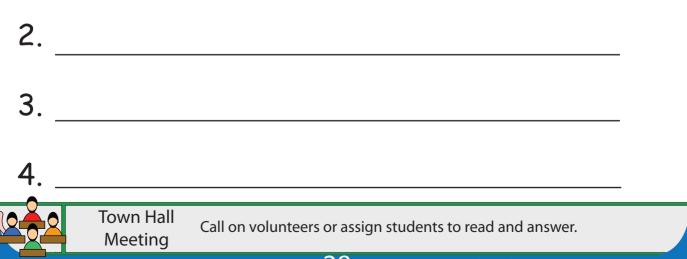


TEACHER DIRECTED Teacher leads the class and students follow. **TEACHER SUPPORTED** Students conduct with close teacher support and supervision. **STUDENT DIRECTED** Students lead the classroom activities and manage classroom performance. Teacher evaluates.

- A: Number the picture. Draw a line to connect the feeling with the object.
 - 1. I think video games are a little boring.
 - 2. I think apples are good, but they're not my favorite..
 - 3. I think kids cafes are too noisy and crowded.
 - 4. I think sushi is the most delicious food.



- B: Write the sentences from section A.
- 1. Video games are OK.









TEACHER DIRECTED Teacher leads the class and students follow. **TEACHER SUPPORTED** Students conduct with close teacher support and supervision. **STUDENT DIRECTED** Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

"I love basketball!" Stig says. "Do you like basketball?" he asks.

"Basketball is okay, but I like the aquarium." Klara says. "Do you like the aquarium?" She asks.

"I cant stand the aquarium." says Stig.

"Do you like the zoo?" he asks Klara.

"No, I hate the zoo." she says.

"I love video games." Stig says.

Does Stig like basketball?

Does Klara like the aquarium?

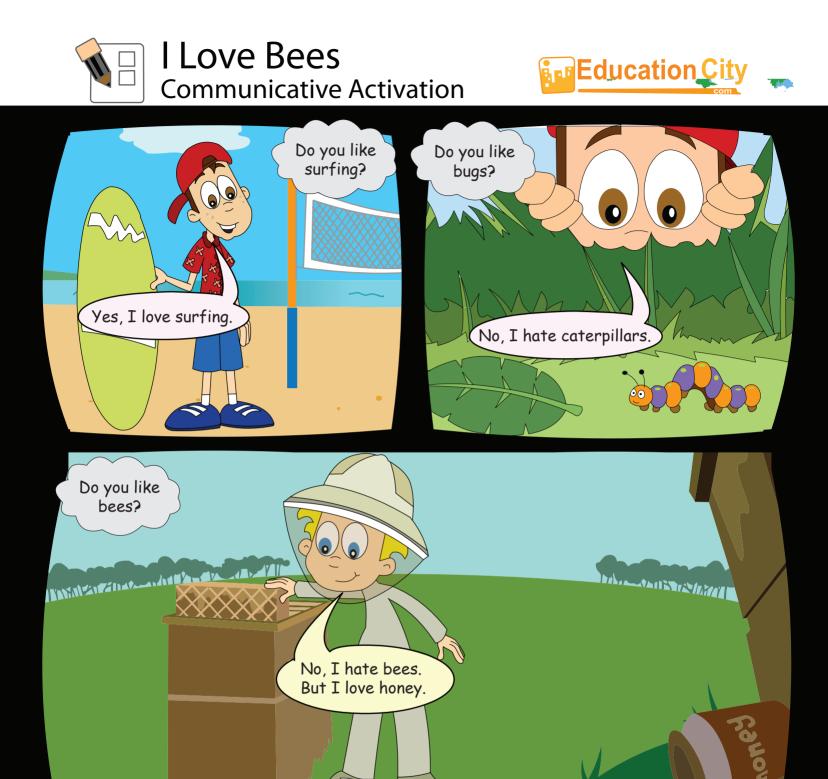
Does Klara like the zoo?

Read

In - Turn

Students read each word, question, or sentence in turn.





A: Do you like surfing? B: Yes. I love surfing! B: Do you like bees? A: I hate bees. But I love honey!



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