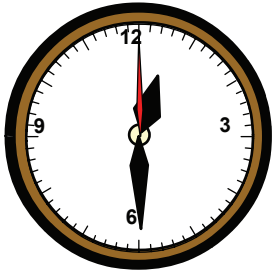
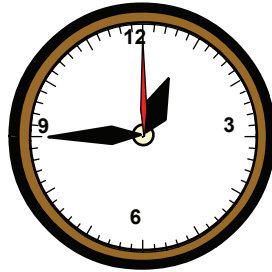




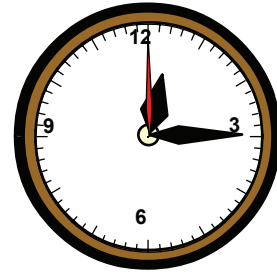
## Unit 10 - Wake Up



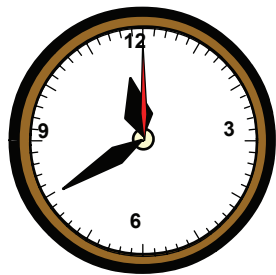
half past



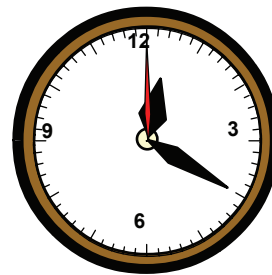
quarter to



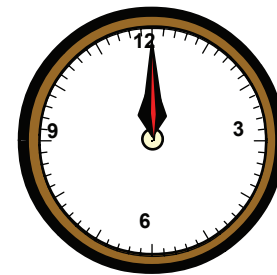
quarter past



twenty to



twenty past



o'clock



Choose  
and Describe

Conductor chooses an item and picks different students to speak.



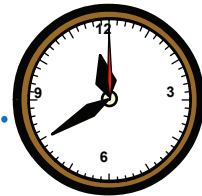
What time is it? It's \_\_\_\_\_.



What \_\_\_\_\_? It's half past 12.



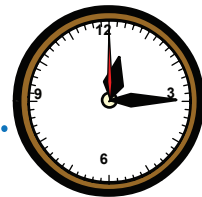
What time is it? It's \_\_\_\_\_.



What \_\_\_\_\_? It's quarter to 1.



What time is it? It's \_\_\_\_\_.



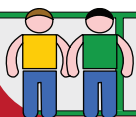
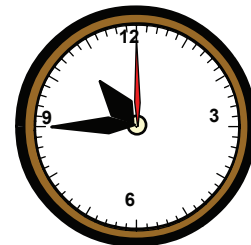
What \_\_\_\_\_? It's 12 o'clock.



## Key Expressions

A: What time is it?

B: It is **quarter to 11.**



**Pair**  
**Q and A**

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



# Wake Up

## Repetition and Recognition



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

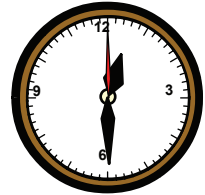
### A: Match



quarter past



quarter to



twelve o'clock

twenty past



half past

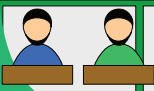
twenty to



### B: Unscramble

time What it is ?

half It . is past twelve



**Simple Pair-Work**

Students work in pairs to complete the worksheet.



**TEACHER DIRECTED**

Teacher leads the class and students follow.

**TEACHER SUPPORTED**

Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

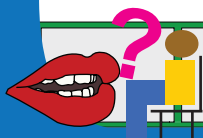
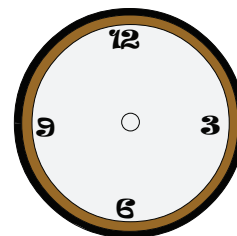
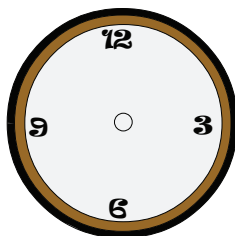
A. Read and number the clock.

1. What time is it? **It's twelve twenty.**
2. What time is it? **It's twelve o'clock.**
3. What time is it? **It's twenty to twelve.**
4. What time is it? **It's quarter past twelve.**
5. What time is it? **It's twelve thirty.**
6. What time is it? **It's quarter to one.**

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>	

B. Draw the correct time on the clock.

- A) twenty to three      B) quarter past four



**Interview**

Students interview each other in front of the class.



**TEACHER DIRECTED**  
Teacher leads the class and students follow.

**TEACHER SUPPORTED**  
Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**  
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

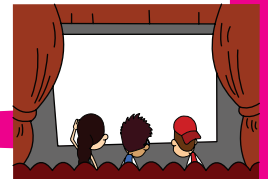
Read the short story and answer the questions:

After lunch Klara asks, "Stig, do you want to go watch a movie?"

"Yes, I do." says Stig. "Okay, what time is it now?" Klara asks.

"It is quarter past two." Stig says. "What time is the movie?" asks Stig.

"The movie is at twenty to four." Klara says. "We have to hurry!" Stig says.



What time did Klara and Stig finish lunch?

\_\_\_\_\_.

What time is the movie?

\_\_\_\_\_.

What time is it now?

\_\_\_\_\_.



Town Hall Meeting

Call on volunteers or assign students to read and answer.



# Wake Up

## Communicative Activation



A: What time is it?

B: It is 12 o'clock.

A: Is it time for lunch?

B: No. It's midnight. The stars are beautiful.

