

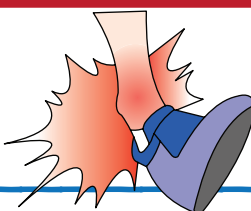
Chain

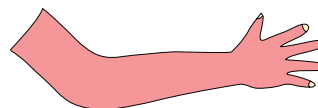
Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.




What Happened?

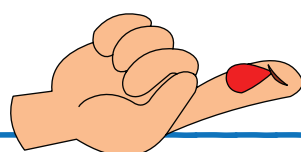
Vocab & Key Phrase Integration

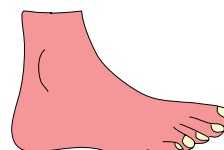
I  my arm.

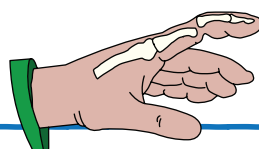


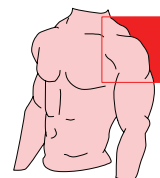
I  my finger.

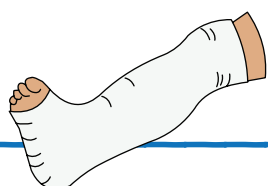


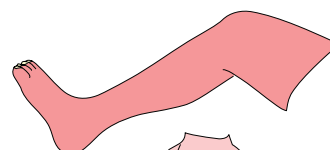
I  my foot.

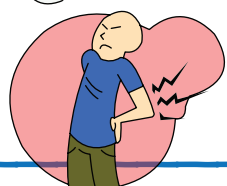


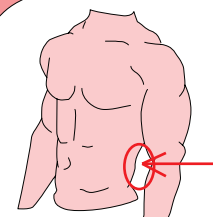
I  my shoulder.



I  my leg.



I  my back.



Key Expressions

A: What happened?

B: I **twisted** my ankle.



Race Students race to see who can finish the task correctly the fastest. First to finish wins.



What Happened?

Repetition and Recognition



TEACHER'S
CHOICE

TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

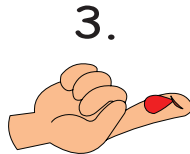
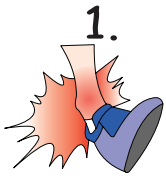
STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

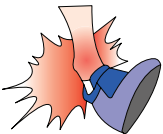
A: Practice

What happened?

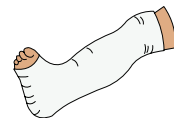
I broke my thumb.



B: Solve



K	N	D	U	H	B	P	A	J
B	S	I	S	P	R	A	I	N
P	T	S	U	Z	O	T	W	R
F	R	L	N	H	K	W	S	X
C	A	O	G	C	E	I	F	I
U	I	C	I	E	C	S	R	A
X	N	A	U	S	J	T	C	D
U	X	T	I	T	Y	E	B	S
M	B	E	B	P	Q	D	U	S



Draw
And Show

Students draw an item from the lesson and present their drawings to the class.



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

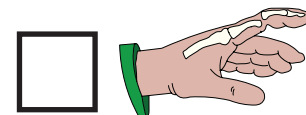
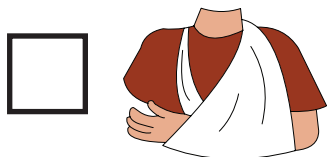
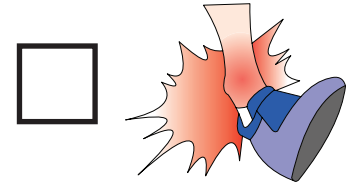
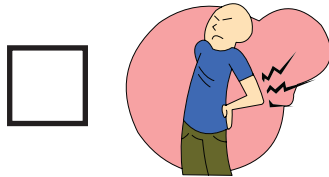
Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

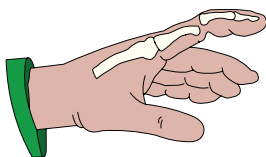
A: Read and number the correct box

1. What happened? **I twisted my ankle.**
2. What happened? **I strained my back.**
3. What happened? **I sprained my shoulder.**
4. What happened? **I cut my finger.**
5. What happened? **I broke my foot.**
6. What happened? **I dislocated my finger.**



B: Read and Check

What happened?



- ☐ I cut my finger.
- ☐ I dislocated my finger.



Town Hall
Meeting

Call on volunteers or assign students to read and answer.



What Happened?

Reading Orientation



TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

Sten, Manu, Stig and Klara went hiking on the weekend. They hiked deep into the forest. They had a great time and saw many beautiful plants and interesting animals.

But, on the way back they had to climb down a steep hill. Manu slipped! He fell and bumped into all his friends.

Everyone fell. Manu twisted his ankle and Stig cut his finger. Poor Klara strained her back. Luckily Sten was okay.



What happened to Sten? _____.

What happened to Klara? _____.

What happened to Manu? _____.

What happened to Stig? _____.



Read
In - Turn

Students read each word, question, or sentence in turn.



What Happened? Communicative Activation



A: Are you OK?

A: What happened?

B: No. I fell down.

B: I twisted my ankle.

