



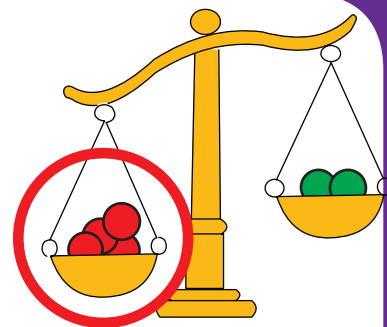
## Unit 9 - More Than



less



equals



more



plus



altogether



minus



Chain

Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.



Sten and his friends are on a soccer team.  
There are 8 boys and 6 girls. How many  
players are there altogether?

8 boys plus 6 girls are 14 altogether.

$$8 + 6 = 14$$

How many more boys are on the team than  
girls? 8 boys minus 6 girls are 2 more boys.

$$8 - 6 = 2$$

Stig scored 5 goals. Klara scored 6 goals.  
How many goals did they score altogether?  
5 goals plus 6 goals are 11 goals altogether.

$$5 + 6 = 11$$

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### Key Expressions

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A: How many more boys than girls?

B: There are 2 more boys than girls.



**Race** Students race to see who can finish the task correctly the fastest. First to finish wins.



# More Than

## Repetition and Recognition



### TEACHER DIRECTED

Teacher leads the class and students follow.

### TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

### STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

## A. Answer

1. How many cups altogether?

$$8 \text{ (red cup)} + 7 \text{ (white cup)} = \underline{\hspace{2cm}} \text{ There are 15 cups altogether.}$$

2. How many hats altogether?

$$5 \text{ (purple hat)} + 9 \text{ (blue hat)} = \underline{\hspace{2cm}}$$

3. How many balls altogether?

$$2 \text{ (soccer ball)} + 3 \text{ (basketball)} = \underline{\hspace{2cm}}$$

4. How many books altogether?

$$4 \text{ (red book)} + 6 \text{ (purple book)} = \underline{\hspace{2cm}}$$

## B. Look at part A and answer

1. How many more red cups than white cups?

There is one more red cup.

2. How many more blue hats than purple hats?

There are

3. How many more basketballs than soccer balls?

There is

4. How many more purple books than red books?

There are



### Draw And Show

Students draw an item from the lesson and present their drawings to the class.



TEACHER'S  
CHOICE

### TEACHER DIRECTED

Teacher leads the class and students follow.

### TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

### STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

**A: Listen and number the row. Then answer.**

1. Stig has seven red cups and four white cups. How many cups does he have altogether?
2. Rosa has six basketballs and four baseballs. How many balls does she have altogether?
3. Manu has eight bananas and three apples. How many more bananas than apples does he have?
4. Klara has seven red books and six green books. How many books does she have altogether?
5. Sten has four purple hats and two blue hats. How many more purple hats than blue hats does he have?
6. Emma has nine cookies and five candies. How many more cookies than candies does she have?

1



He has eleven cups altogether.



She has



She has



He has



Town Hall  
Meeting

Call on volunteers or assign students to read and answer.

**TEACHER DIRECTED**

Teacher leads the class and students follow.

**TEACHER SUPPORTED**

Students conduct with close teacher support and supervision.

**STUDENT DIRECTED**

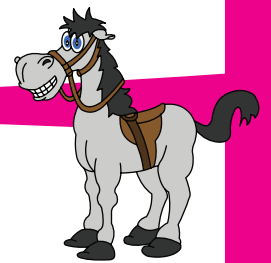
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

There is a picture of boys and girls in Sten's math book. Sten counts the boys. There are five boys. Then he counts the girls. There are seven girls.

Sten has to find how many more girls there are than boys. Seven minus five equals two. There are two more girls than boys. So, there are two less boys than girls. Five plus two equals seven.

Sten is happy. He finished his math homework.



How many more girls than boys?

How many less boys than girls?

How many children in all?



Read  
In - Turn

Students read each word, question, or sentence in turn.



# More Than Communicative Activation



A: How many more apples are there?

B: There are five more apples.

A: How many less oranges are there?

B: There are five less oranges.

