Unit 7 - How Many Apples?

19 nineteen

seventy-nine **79**

94 ninety-four

53 fifty-three

thirty-eight **38**

62 sixty-two

Chain — Conductor shows a picture to student 1. Student 1 answers and shows the next picture to student 2. Student 2 answers and shows the next picture to student 3. Go around the class.

There are twenty-seven apples.

27

There are fifteen bananas.

15

There are thirty-five pizzas.

35

There are forty-eight kiwis.

48

There are seventy-nine cookies.

79

There are sixty-two oranges.

62

Key Expressions

A: How many apples are there?
B: There are twenty-seven apples.

27

Race   Students race to see who can finish the task correctly the fastest. First to finish wins.
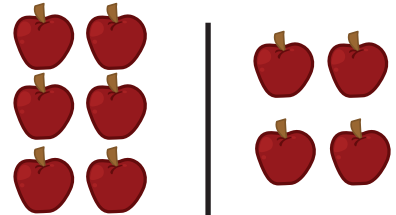
How Many Apples?
Repetition and Recognition

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TEACHER DIRECTED	TEACHER SUPPORTED	STUDENT DIRECTED
Teacher leads the class and students follow.	Students conduct with close teacher support and supervision.	Students lead the classroom activities and manage classroom performance. Teacher evaluates.

TEACHER'S CHOICE

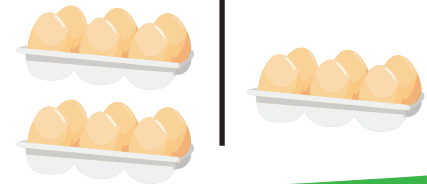## A. Circle the correct picture

How many apples are there?
There are six apples.

How many carrots are there?
There are three carrots.
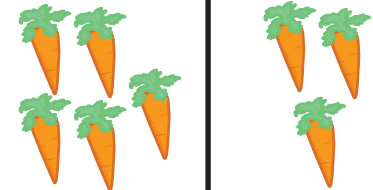
How many eggs are there?
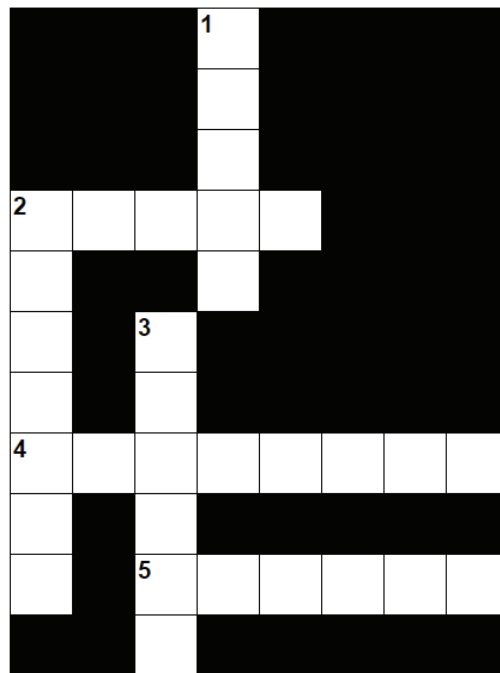There are twelve eggs.

B: Solve

Across ➤

2) 60

4) 19

5) 30

↓ Down

1) 50

2) 70

3) 90

Draw And Show — Students draw an item from the lesson and present their drawings to the class.

How Many Apples?
Cognitive Integration

TEACHER'S CHOICE

TEACHER DIRECTED
Teacher leads the class and students follow.
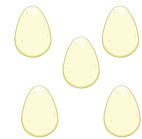
TEACHER SUPPORTED
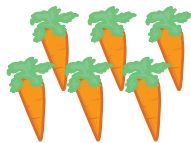Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

## A: Listen and number the row. Then circle the correct picture.

1. There are more than four apples but less than six apples.
2. There are less than five eggs but more than three eggs.
3. There are more than five carrots but less than seven carrots.
4. There are less than eight bananas but more than six bananas.
5. There is more than one pepper but less than three peppers.
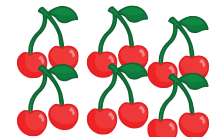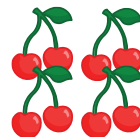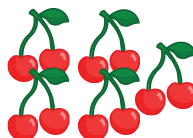6. There are less than nine cherries but more than seven cherries.
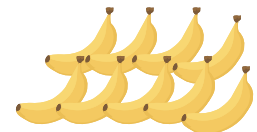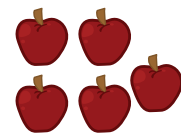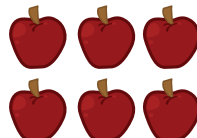
Town Hall Meeting — Call on volunteers or assign students to read and answer.

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TEACHER'S CHOICE

Read the short story and answer the questions:

After dinner Sten has to do his math homework. He has to count the apples. Sten counts: "One, two, three". There are three apples.

Then, Sten counts the oranges: "Twenty-one, twenty-two, twenty-three." There are twenty-three oranges.

Finally, he counts the strawberries: "Ninety-eight, ninety-nine, one hundred." There are one hundred strawberries.

How many strawberries are there? _____

How many apples are there? _____

How many oranges are there? _____

Read In - Turn   Students read each word, question, or sentence in turn.

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Did you put the fruit on the table?

Yes, I did.

Wow, there is a lot of fruit.

Let's count them.

How many strawberries are there?

There are twelve strawberries.

How many kiwis are there?

There are sixteen kiwis.

A: How many strawberries are there?
B: There are twelve strawberries.
A: How many kiwis are there?
B: There are sixteen kiwis.