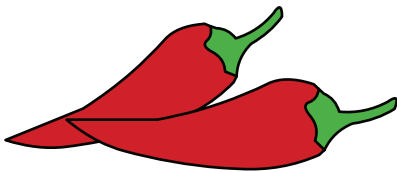




Unit 6 - How Is the Cake?

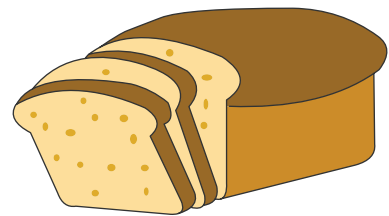
spicy



sour



bland



sweet



salty



rich

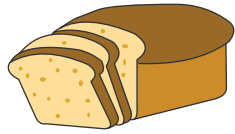
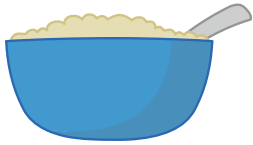


Choose and Describe

Conductor chooses an item and picks different students to speak.



The rice is **bland**.



The ham is **rich**.



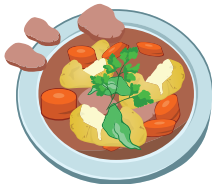
The pizza is **salty**.



The cake is **sweet**.



The soup is **spicy**.



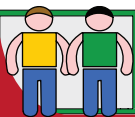
The lemon is **sour**.



Key Expressions

A: How is the cake?

B: The cake is **sweet**.



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



How Is the Cake?

Repetition and Recognition



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

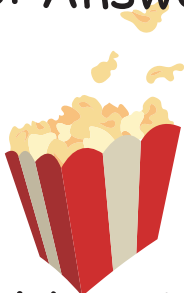
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Practice



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

B: Answer

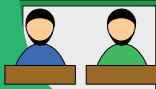
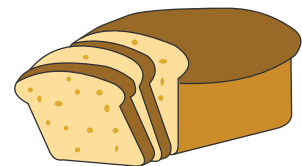


How is the popcorn?

The _____ is _____.

How is the _____?

The bread is _____.



Simple Pair-Work

Students work in pairs to complete the worksheet.



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A: Finish and answer the questions

1. How is the _____?
The cake is _____.



2. _____ is the rice?
The _____ is _____.



3. How _____ the ham?
The _____ is _____.



4. _____ is the _____?
The _____ is _____.



5. _____ is the _____?
The _____ is _____.



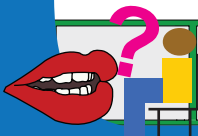
6. _____ is the _____?
The _____ is _____.



B: Answer

What is your favorite food? _____

How is it? _____



Interview

Students interview each other in front of the class.



TEACHER'S CHOICE

TEACHER DIRECTED

Teacher leads the class and students follow.

TEACHER SUPPORTED

Students conduct with close teacher support and supervision.

STUDENT DIRECTED

Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

Dinner is ready. There are so many delicious kinds of food. There is rich ham and salty pizza. Yum! There is also sweet cake and sour lemon. Yum! But, there is bland rice and spicy soup too. Yuck!

Sten loves rich, salty, sweet and sour food. But, he doesn't like bland and spicy food.



How is the pizza? _____

How is the lemon? _____

How is the rice? _____

How is the cake? _____

How is the soup? _____



Town Hall Meeting

Call on volunteers or assign students to read and answer.



How Is the Cake?

Communicative Activation



A: How is the pizza?

A: How is the cake?

B: The pizza is spicy.

B: The cake is sweet.

