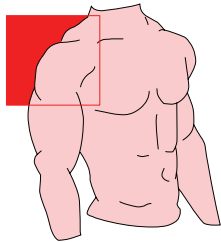


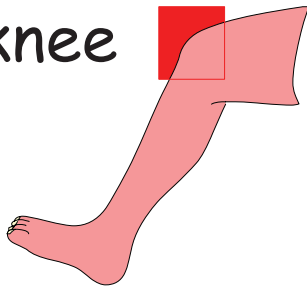


Unit 10 - What's the Matter?

shoulder



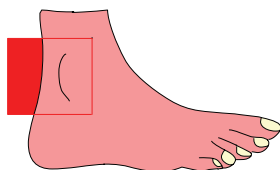
knee



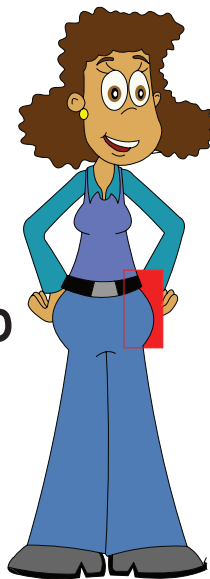
wrist



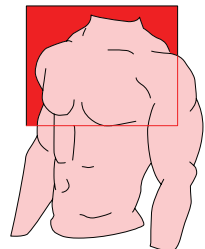
ankle



hip

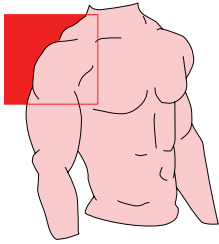


chest



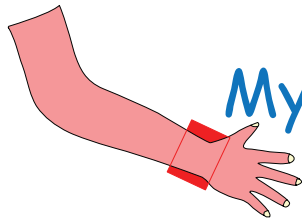
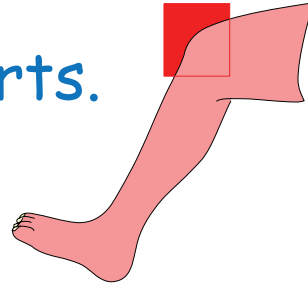
Choose and Describe

Conductor chooses an item and picks different students to speak.



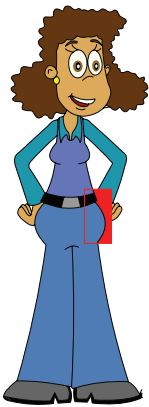
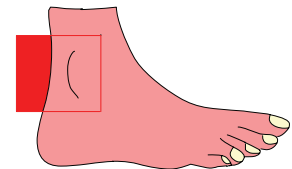
My shoulder hurts.

My knee hurts.



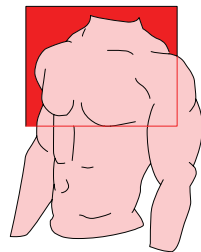
My wrist hurts.

My ankle hurts.



My hip hurts.

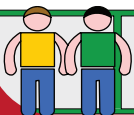
My chest hurts.



Key Expressions

A: What's the matter?

B: My ankle hurts.



Pair
Q and A

Make student partner pairs to exchange a Q & A set. 1st student gives the prompt. 2nd student gives the response. Go to next partner pair



What's the Matter?

Repetition and Recognition

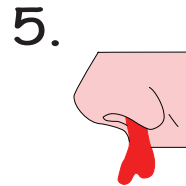
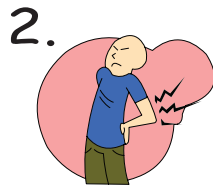
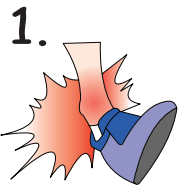
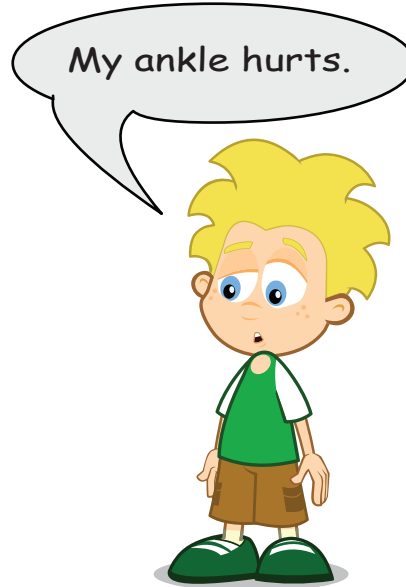


TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

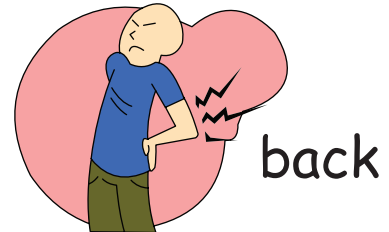
A: Practice



B: Finish and answer

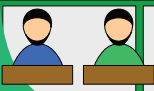
What's the _____?

My _____.



What's the _____?

My _____.



Simple Pair-Work

Students work in pairs to complete the worksheet.



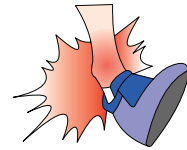
TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

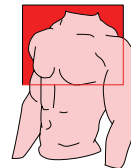
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

A. Finish and answer

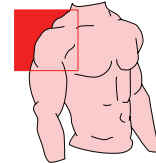
1. _____ the matter?
My _____.



2. _____ the matter?
My _____.



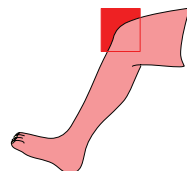
3. _____ the matter?
My _____.



4. _____ the matter?
My _____.



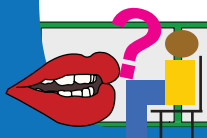
5. _____ the matter?
My _____.



B. Talk about a time you were hurt.

What was the matter? _____

How did you feel? _____



Interview

Students interview each other in front of the class.



TEACHER DIRECTED
Teacher leads the class and students follow.

TEACHER SUPPORTED
Students conduct with close teacher support and supervision.

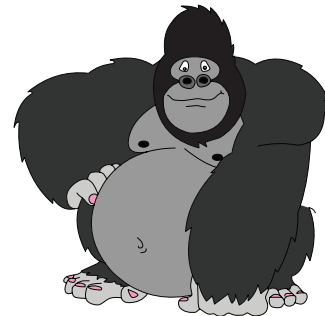
STUDENT DIRECTED
Students lead the classroom activities and manage classroom performance. Teacher evaluates.

Read the short story and answer the questions:

Sten goes to the living room to watch TV. He does not see the puppy sleeping on the floor.

"Ouch!" Sten falls on the ground.

"What's the matter?" asks mom.
"My ankle hurts." says Sten.

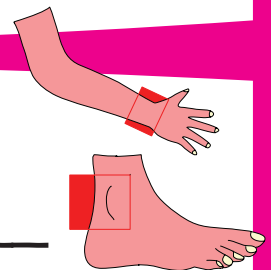


Mom looks at Sten's body. "Does your knee hurt?" she asks. "No." says Sten.

"Does your shoulder hurt?" asks mom.
"No." says Sten.



"Does your wrist hurt?" asks mom.
"Yes." says Sten.



Whats the matter with Sten?



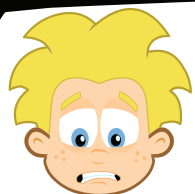
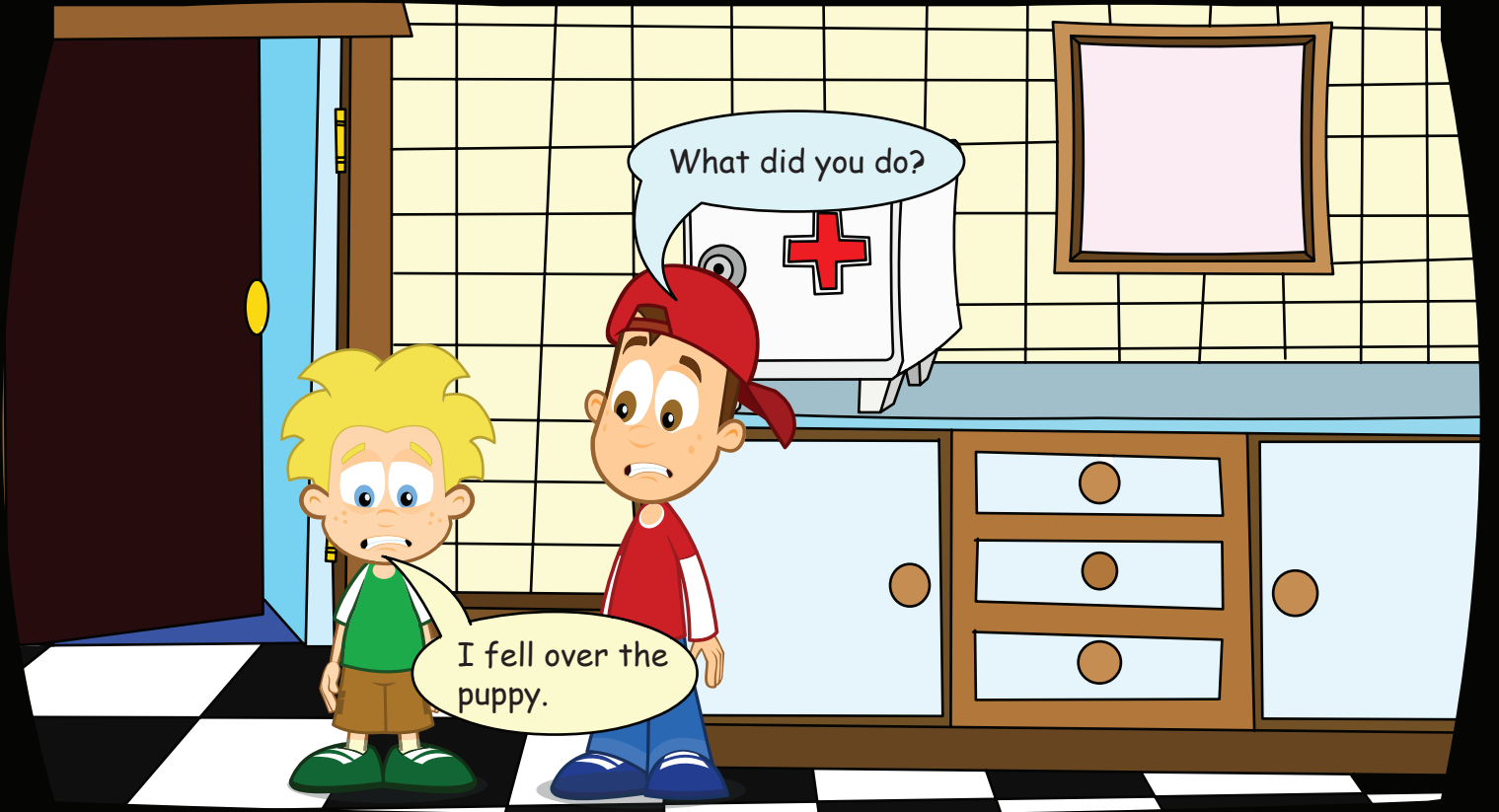
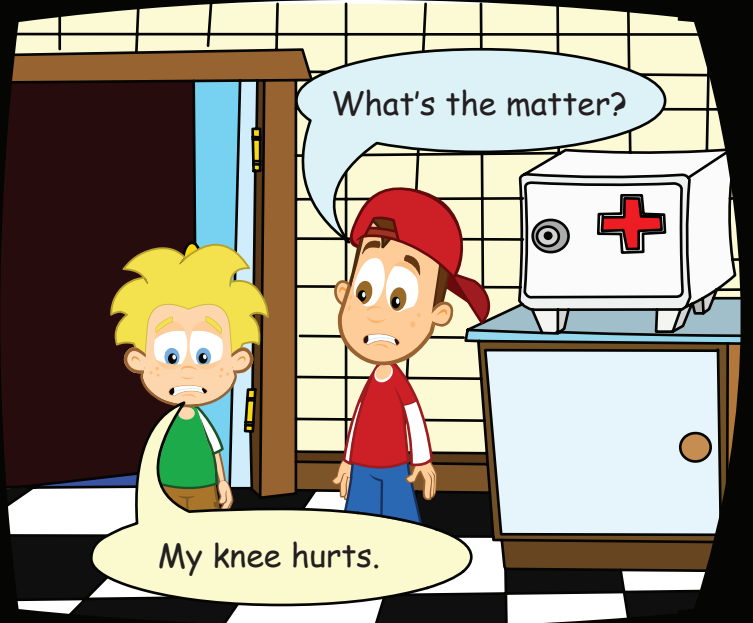
Town Hall Meeting

Call on volunteers or assign students to read and answer.



What's the Matter?

Communicative Activation



A: I don't feel good.

A: My knee hurts.

B: What's the matter?

B: Oh no! That's too bad.

